



## New Social Studies Standards Series

### Registration Information

**Dates:** October 4, November 8, December 6, January 31, March 7

**Time:** 8:30 am to 3:30 pm

**Cost:**  
\$175 per day or \$650 for the 5-day series  
Includes lunch each day

**Location:**  
CESA 2  
1221 Innovation Drive  
Whitewater, WI 53190

**Registration via MyQuickReg.com**  
Register for the [5-Day Series](#) or specific days.

[Day 1](#)

[Day 2](#)

[Day 3](#)

[Day 4](#)

[Day 5](#)

### Content Questions:

Mary Jo Ziegler  
Senior Director, Curriculum and Coaching  
Center  
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### Registration Questions:

Maryam Enterline  
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### Follow CESA 2:



### 5-Day Workshop Series Description:

The Wisconsin Standards for Social Studies (2018) have been adopted by the Wisconsin State Superintendent. The new standards provide a foundation that identifies what students should know and be able to do in social studies classes.

During this workshop you will gain an understanding of the New WI Standards for Social Studies and learn how to integrate them into your curriculum.

### Choose to attend the entire series or choose specific days.

See next page for more information about each session.

**Day 1:** Wisconsin Standards for Social Studies: Introduction and Overview - Shifts & Unpack/Repack, Inquiry Arcs

**Day 2:** Wisconsin Standards for Social Studies: Integration of Wisconsin Standards for Literacy in All Subjects (Disciplinary Literacy)

**Day 3:** Wisconsin Standards for Social Studies: Elementary

**Day 4:** Wisconsin Standards for Social Studies: Content and Integration of State Requirements (American Indian Studies, Environmental Literacy and Sustainability Standards, and Information Technology Literacy Standards)

**Day 5:** Wisconsin Standards for Social Studies: Planning for Year 2, Reflection, and Lessons Learned

### Target Audience

Curriculum Directors, Social Studies Teachers, Social Studies Resource Teachers, Social Studies Department Chairs, Instructional Coaches, Elementary Teachers, EL and Special Education Teachers

### About the Presenter:

**Mary Jo Ziegler** has worked in diverse educational settings for over 30 years. She works to support educators as they design engaging and effective learning opportunities that motivate achievement by building routines and scaffolds to guide students through successful learning experiences.



# New Social Studies Standards Series

## Workshop Series Description:

### [Day 1: Wisconsin Standards for Social Studies: The Foundational Work](#)

There are significant shifts in pedagogy and student expectations with the revised WI Standards for Social Studies. This session will introduce those shifts (formatting, interdisciplinary nature of social studies, comparison to previous standards), provide time to unpack and repack the standards, and learn about the inquiry arc, an essential part of quality social studies teaching and learning. \*Future WISSS workshops will assume attendees have learned this material\*

#### DPI Resources:

- Shifts in WISSS
- Unpacking and Repacking the Standards
- Inquiry Arc visual

### [Day 2: Wisconsin Standards for Social Studies: Integration of Wisconsin Standards for Literacy in All Subjects \(Disciplinary Literacy\)](#)

The *Wisconsin Standards for Literacy in All Subjects*, adopted in 2011, require all teachers, K-12, in every content area, to consider discipline-appropriate literacy techniques (also known as disciplinary literacy) with their students. Disciplinary literacy (DL) in social studies means that teachers are using thoughtfully chosen literacy techniques to teach students social studies objectives (not using social studies to learn literacy objectives). How do the WI Standards for Social Studies tie to DL? Very well, in fact. Learn connections between the two documents, resources for incorporating DL into classrooms and curriculum, and have time to review your existing curriculum for gaps.

#### DPI Resources:

- WISSS Appendix: DL and WISSS
- DL in Social Studies Tip Sheet and Primary Source Toolkit

### [Day 3: Wisconsin Standards for Social Studies: Elementary](#)

An exciting component of the revised standards is increased structure for districts who want it for K-5. The standards are sorted into grade level bands (K-2, 3-5), but also into grade level suggestions for teaching and learning. In addition, an appendix for a suggested K-5 scope & sequence for social studies offers a foundation for districts to open discussions about what they want their students to know and be able to do in social studies before leaving 5th grade. Dig deep and build a quality elementary social studies program!

#### DPI Resources:

- K-5 suggested scope & sequence for social studies instruction

### [Day 4: Wisconsin Standards for Social Studies: Integration of State Requirements](#)

Learn how to leverage the inquiry approach of the newly revised *Wisconsin Standards for Social Studies* to integrate other required content areas through authentic, interdisciplinary learning experiences. Explore connections to American Indian Studies (AIS), environmental literacy and sustainability (ELS), and information technology literacy (ITLS) in the social studies classroom.

#### DPI Resources:

- Resource for authentic integration of AIS
- Grade-level and content examples of integration with ELS
- Examples of meeting ITLS through the inquiry cycle

### [Day 5: Wisconsin Standards for Social Studies: Planning for Year 2, Reflection, Lessons Learned, and Rolling out Summer Work](#)

Now that you've done the Year 1 Understanding work, it's time to reflect on what's worked for you, what hasn't, and plan for next years' curriculum work!

#### DPI Resources:

- Reflection
- Planning document